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## But first....

World Vision is is a global partnership:

- Works in 98 countries
- Serving 100 million people
- 40,000 staff worldwide
- And have an overall income of £1.5 billion

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## World Vision UK

- Is part of the World Vision Partnership
- Was established in 1982
- In 2006 WVUK had a Programme Partnership Agreement with the UK government's Department for International Development to enable it to mainstream disability throughout its work.



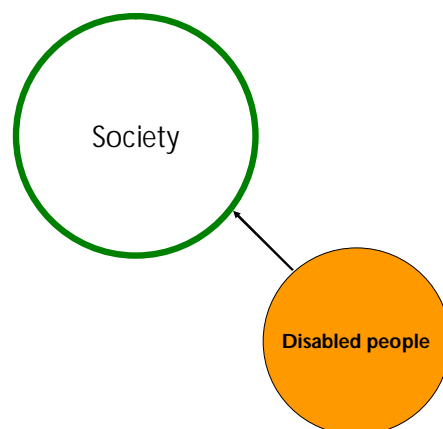
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## The UN Convention...

- Was ratified by the UK government 8 June 2009
- Not just about domestic legislation
- About how the UK government should relate to other countries through its international development activities
- Articles 11 (emergency relief) and Article 32 (international development cooperation)

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## Medical/Charity Model



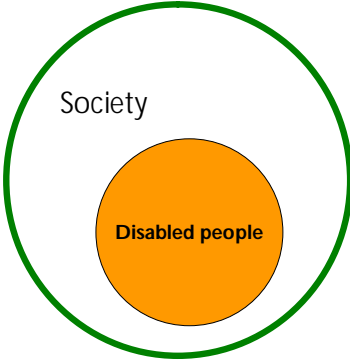
Define disabled people by their impairment, often placing them away from society.

Emphasis is on 'fixing' them up or providing long term welfare



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### Social Model



Focuses on the **elimination of barriers** to disabled people within society in order to enable **inclusion**.

1. Environmental
2. Institutional/policies
3. Attitude

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### The Four Evaluations were...

- **Armenia** – looking at progress inclusive education programmes in primary schools
- **Angola** – using a rights based approach to empower disabled peoples organisations to improve community integration
- **Cambodia** – reviewing inclusion practise in 3 mainstream Area Development Programmes
- **Senegal** – community relations project to address barriers faced by disabled people in order to enable access to local services



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### LESSON 1: Challenging staff and community attitudes

- Progress on inclusion cannot be made until underlying beliefs and prejudices are identified, openly acknowledged, explained and challenged.
- Early effective training on social model principles is THE key “first step” to seeing positive change



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### LESSON 2: Old habits “die hard”



- Tendency to ‘drift’ from socially inclusive principles back towards medical/charity model approaches after time.
- Ensure the social model approach includes appropriate attitudinal training



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### LESSON 3: Beware of the power of medical professionals!

- Disability inclusion work can easily become focused solely around outputs like rehabilitation and health responses
- Ensure that inclusive relationships are truly inclusive. Everyone has a voice, not just the doctor.



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### LESSON 4: Consultation with disabled people is critical



- “Disabled people” are not all the same!
- Consultation processes should reflect disability diversity rather than making assumptions that one speaks for all.



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### LESSON 5: "Practice what you preach"

- Project delivery that is not accessible to disabled people - is of no use to disabled people
- Projects which aim to empower disabled people and increase their inclusion in development work should pay particular attention to access issues.



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### LESSON 6: Budget for inclusion



- It need not cost much if you prepare ahead of time
- Include 'inclusion' at project design stage



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### LESSON 7: Approach livelihoods work with caution

- Encourage disabled entrepreneurs to become members of DPOs
- But steer away from having income generation projects as part of advocacy based DPOs



## Finally....

...these lessons are not the whole answer.

World Vision invites you to get in touch and share your own lessons

For together we will beat exclusion

[www.worldvision.org.uk](http://www.worldvision.org.uk)